

Rationale

- GLTN Identified a need to consolidate knowledge on land tools in the form of university 'teaching essentials for responsible land administration'.
- Desire of multi-lateral agencies to establish twinning arrangements between North-South academic institutions.
- Unlike existing on-line training materials on land related issues, specifically aimed at the accredited academic learning approaches of land related programs.

Rationale

- Opportunity to link the essentials of responsible land administration explicitly to responsible governance.
 - Pro-poor.
 - -Gender-responsive.
- Can bring together existing e-learning and training materials on land governance and land tools.



Objectives

- 1. strengthen the capacity of higher education and other relevant networks or institutions globally, including in developing countries.
- 2. provide quality undergraduate and postgraduate courses on the theme of pro-poor, gender responsive land tools for tenure security along the continuum of land rights

"Teaching Essentials for Responsible Land Administration Course Title: Responsible Land Administration 101"

- "not an on-line course, but resource material that academic teachers can pick and choose to make a package fitting the needs of one (or more) subjects within the programme they teach"
- Flexibility is key this should not be seen as "standardisation" for mutual recognition, or as a "core syllabus".
- About providing options for institutions to build capacity according to their needs.

"Teaching Essentials for Responsible Land Administration Course Title: Responsible Land Administration 101"

- Multi-stakeholder, multi-disciplinary, proactive, international focus, relevant and useable.
- based on international conventions and guidelines on human rights and land governance.
- illustrate local and regional diversity through case studies

"Teaching Essentials for Responsible Land Administration Course Title: Responsible Land Administration 101"

- Targeted at land-related programs (surveying, land administration, planning, land economics, real estate and land law, geography, etc).
- Undergraduate (2nd /3rd year) and postgraduate?
- GLTN and/or partners give endorsement?

Topical areas (following the GLTN themes)

- 0. Core values of responsible land administration
- 1. Access to land & tenure security
- 2. Land management & planning
- 3. Land administration & information
- 4. Land-based financing
- 5. Land policy & legislation





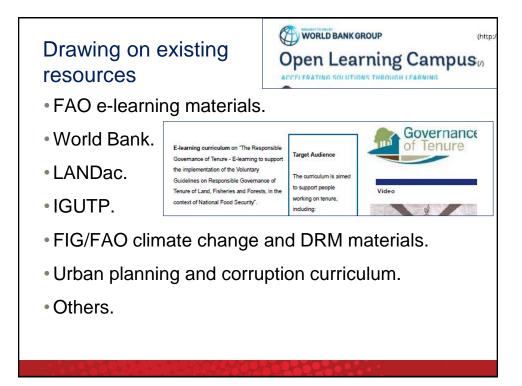


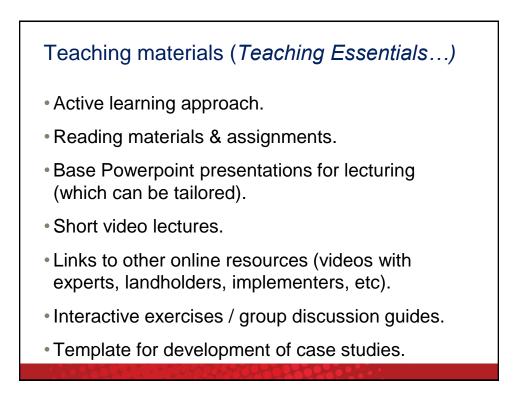
UNIVERSITY

GLTN Research and Training Cluster Project 2

- "Stage 1- Production, validation and launching of a 'Responsible Administration 101' curriculum"
- Detailed Structure of Modules agreed upon through a peer review and multi-stakeholder process.
- Interrelationships with international eLearning determined (EALAN, NEGRA, VGGTs, IGUTP).
- Modules designed as per concept and validated by expert reference group.

<i>Module 0 – Core Values of Responsible Land Administration</i>	RLA Curriculum - 12 ECTS - Approx 300 hours study load.
Module 1 – Access to land and tenure security	(Many programs 1400-1800 hours per year)
Module 2 – Land management and planning	Modules 50 hours study load (15hrs teacher directed learning, 35hrs self study)
Module 3 – Land administration & information	Lessons 10 hrs study load - 3hrs teacher directed learning)
Module 4 – Land based financing	ECTS is the European Credit Transfer and Accumulation System. 1ECT = 25-30 hours of work. See
Module 5 - Land policy and legislation	http://ec.europa.eu/dgs/education_culture/ repository/education/tools/docs/ects- guide_en.pdf





Next Steps An expanded outline has been developed for discussion purposes. A 2-day EGM at the University of East London Oct 31/Nov 1. Revised expanded outline. Writing of text for each lesson. From this text - development of PPTs, and learning materials for each lesson.



- Add your name, University, and email to the sheet passed around.
- Come and talk to me.
- Workshop at Commission 7 Annual Meeting on Thursday.



Thankyou for listening