

Towards an international curriculum on Responsible Land Administration

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FIG Geo-conference Cadastre 4.0

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www.rmit.edu.au



Background

- ITC engaged by GLTN to assess the feasibility of the design and development of an undergraduate introductory module and a set of post-graduate modules in areas relevant to GLTN.

INCEPTION REPORT

PROJECT OUTPUT C-
DEVELOPMENT OF A GLTN
CURRICULUM ON LAND TOOLS FOR
TENURE SECURITY

CONCEPT NOTE

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TENURE SECURITY

TEACHING ESSENTIALS FOR RESPONSIBLE LAND ADMINISTRATION COURSE TITLE: RESPONSIBLE LAND ADMINISTRATION 101 (18.04.2016)

Background

In line with the Global Land Tool Network (GLTN) program which focuses on the improvement of global knowledge and awareness on land related policies, tools and pro-poor, gender appropriate approaches, the GLTN Secretariat engaged Faculty of Geo-Information Sciences and Earth Observation – ITC, University of Twente, to explore the feasibility of the design and development of an undergraduate introductory module and a set of post-graduate modules in areas relevant to the work of the GLTN.

The general approach for exploring the feasibility of the an inventory of existing elements, to assess the needs in following aspects: students, content of teaching, teaching considered for the data collection were a literature review (conducted from the 27th of July 2015 to 18th of September 4th of December in Enschede, Netherlands).

A targeted approach by region (English-speaking Africa) was preferred to a generic approach. In relation to their some associations of academic partners (FIG Commission academic partners (ITC and TLN)), drafted and propose GLTN:

The material to be developed in the next phase, based on line course, but resource material that academic teachers one (or more) subjects within the programme they teach

Rationale for developing this course

Although there is a lot of knowledge on land related issues

FINAL REPORT

PROJECT OUTPUT C-
DEVELOPMENT OF A GLTN
CURRICULUM ON LAND TOOLS FOR
TENURE SECURITY

Rationale

- GLTN Identified a need to consolidate knowledge on land tools in the form of university 'teaching essentials for responsible land administration'.
- Desire of multi-lateral agencies to establish twinning arrangements between North-South academic institutions.
- Unlike existing on-line training materials on land related issues, specifically aimed at the accredited academic learning approaches of land related programs.

Rationale

- Opportunity to link the essentials of responsible land administration explicitly to responsible governance.
 - Pro-poor.
 - Gender-responsive.
- Can bring together existing e-learning and training materials on land governance and land tools.

GLTN Strategic Objective 1



Key capacity developers (national and international level universities, training institutes and others) have moved from conventional technical training curricula to include also pro-poor, gendered, multidisciplinary approaches

- (GLTN/UN Habitat, 2014)

Objectives

1. strengthen the capacity of higher education and other relevant networks or institutions globally, including in developing countries.
2. provide quality undergraduate and post-graduate courses on the theme of pro-poor, gender responsive land tools for tenure security along the continuum of land rights

“Teaching Essentials for Responsible Land Administration Course Title: Responsible Land Administration 101”

- *“not an on-line course, but resource material that academic teachers can pick and choose to make a package fitting the needs of one (or more) subjects within the programme they teach”*
- Flexibility is key – this should not be seen as “standardisation” for mutual recognition, or as a “core syllabus”.
- About providing options for institutions to build capacity according to their needs.

“Teaching Essentials for Responsible Land Administration Course Title: Responsible Land Administration 101”

- Multi-stakeholder, multi-disciplinary, proactive, international focus, relevant and useable.
- based on international conventions and guidelines on human rights and land governance.
- illustrate local and regional diversity through case studies

“Teaching Essentials for Responsible Land Administration Course Title: Responsible Land Administration 101”

- Targeted at land-related programs (surveying, land administration, planning, land economics, real estate and land law, geography, etc).
- Undergraduate (2nd /3rd year) and postgraduate?
- GLTN and/or partners give endorsement?

Topical areas (following the GLTN themes)

0. Core values of responsible land administration
 1. Access to land & tenure security
 2. Land management & planning
 3. Land administration & information
 4. Land-based financing
 5. Land policy & legislation



GLTN Research and Training Cluster Project 2

- “Stage 1- Production, validation and launching of a ‘Responsible Administration 101’ curriculum”
- Detailed Structure of Modules agreed upon through a peer review and multi-stakeholder process.
- Interrelationships with international eLearning determined (EALAN, NEGRA, VGGTs, IGUTP).
- Modules designed as per concept and validated by expert reference group.

Module 0 – Core Values of Responsible Land Administration

Module 1 – Access to land and tenure security

Module 2 – Land management and planning

Module 3 – Land administration & information

Module 4 – Land based financing

Module 5 - Land policy and legislation

RLA Curriculum -

12 ECTS - Approx 300 hours study load.

(Many programs 1400-1800 hours per year)

Modules 50 hours study load (15hrs teacher directed learning, 35hrs self study)

Lessons 10 hrs study load - 3hrs teacher directed learning)


ECTS is the European Credit Transfer and Accumulation System. 1ECT = 25-30 hours of work. See

http://ec.europa.eu/dgs/education_culture/repository/education/tools/docs/ects-guide_en.pdf

Drawing on existing resources



- FAO e-learning materials.
- World Bank.
- LANDac.
- IGUTP.
- FIG/FAO climate change and DRM materials.
- Urban planning and corruption curriculum.
- Others.

<p>E-learning curriculum on "The Responsible Governance of Tenure - E-learning to support the implementation of the Voluntary Guidelines on Responsible Governance of Tenure of Land, Fisheries and Forests, in the context of National Food Security".</p>	<p>Target Audience</p> <p>The curriculum is aimed to support people working on tenure, including:</p>	 <p>Governance of Tenure</p> <p>Video</p>
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Teaching materials (*Teaching Essentials...*)

- Active learning approach.
- Reading materials & assignments.
- Base Powerpoint presentations for lecturing (which can be tailored).
- Short video lectures.
- Links to other online resources (videos with experts, landholders, implementers, etc).
- Interactive exercises / group discussion guides.
- Template for development of case studies.

Next Steps

- An expanded outline has been developed for discussion purposes.
- A 2-day EGM at the University of East London Oct 31/Nov 1.
- Revised expanded outline.
- Writing of text for each lesson.
- From this text - development of PPTs, and learning materials for each lesson.

Please let me know if you are interested

- Add your name, University, and email to the sheet passed around.
- Come and talk to me.
- Workshop at Commission 7 Annual Meeting on Thursday.



Thankyou for listening